



WPES School Improvement Goals ~ 23/24 SY

By May of 2024, 3rd-4th Grade students will increase proficiency scores on grade level standards for both ELA and Math by 3% as measured by the state assessment; Kindergarten - 3rd grade students will increase the percent of students at or above benchmark by 5% as measured by the Composite DIBELS Acadience Assessment.

Action Steps:

- Ongoing professional development will be provided in implementing the PLC process effectively.
- Professional development will be provided in the Dysart Instructional Protocol.
- Professional development will be provided for K-3 Math and 4th Grade ELA, to support the new curriculum adoptions.
- In & Out coaching will be conducted monthly with a focus on the Dysart Instructional Protocol.
- Tier 2 Interventions will be planned and tracked for students, including subgroup populations, including progress monitoring/checks for understanding.
- Student attendance during Tier 2 Intervention will be tracked & monitored to determine the impact of effectiveness.
- Resources for tiered Instruction will be allocated to support instruction.
- Instructional coaching focused on the implementation of instructional strategies and Tier 2 interventions.
- All teachers will participate in school-wide monthly RTI Meetings to support struggling students in academics and/or behaviors.
- K-4 Teachers will participate in monthly learning walks to observe & discuss effective instructional strategies; teachers will implement newly observed effective instructional strategies in their own instruction as a follow through.

Assess/Monitor:

- PD Agendas
- PLC Agendas, Minutes, Data & Feedback from Admin
- Lesson Plans w/ Backwards Design, Common Formative Assessments & Data Showing Growth on Essential Standards
- CES & Coaching Logs
- Walkthrough Observations & Data Showing Increased Proficiency of Effective Instructional Strategies
- Tier 2 Documentation (small group lists, lesson plans, observations)
- Progress Monitoring Data
- RTI Documentation & Data Tracking

By May of 2024, Western Peaks will have at least 85% of staff and families who are satisfied with customer service, as measured by the annual satisfaction survey.

Action Steps:

- Customer Service Training for all staff.
- In addition to PTSA family events, the WP Family Engagement Committee & Signature Program Committee will plan events at the school, at least once per quarter, for families to attend & engage with the school.
- All staff will utilize highly effective customer service strategies, such as: Weekly Email Blasts from Teachers, Monthly Newsletters from Principal, Website & Social Media, Parent Portal/Grades Updated Weekly, Positive Referrals - Fantastic Falcon Phone Calls (from Admin) Weekly, Staff of the Month Award (w/ ReMax), Celebrate Colleagues Weekly, Teachers send Positive Postcards home throughout the year, ensuring every student receives one during the year.
- In addition to PTSA family events, the WP staff will plan events at the school, at least once per quarter, for families to attend & engage with the school.
- Provide various extracurricular activities/clubs for K-4 students to increase the opportunities available to participate & increase participation rates.

Assess/Monitor:

- Improved communication and satisfaction of parents & staff, as evidenced by Staff Survey Results & Parent Survey Results
- Increased participation rates in each extracurricular club

By May of 2024, Western Peaks will reduce the number of office discipline referrals by 10% (baseline of 318 from 22/23 school year), as evidenced by behavior data.

Action Steps:

- New staff will receive cyclical professional development & ongoing support in the Falcon Family Behavior Intervention [FFBI] Tier 1 implementation.
- All staff will consistently implement FFBI with fidelity.
- Behavior data will be reviewed and monitored monthly by the FFBI Tier 1 team, with recommendations provided to the Tier 2 team.
- FFBI Tier 2 & 3 Interventions will be implemented, for individual students as needed.
- Individual and/or Small Group Skill Lessons will be provided as a behavior intervention by the Behavior Coach, Student Support Tech, and Social Worker.
- Increase active supervision by all duty staff during recesses.
- All teachers will implement effective classroom management strategies, including procedures and routines, along with FFBI.

Assess/Monitor:

- PD Calendar & Agendas
- Walkthrough Observations
- Monthly/Annual Behavior Data
- FFBI Tier 1 & Tier 2/3 Agendas & Minutes
- FFBI Monthly Data Analysis Worksheet & Problem Solving Sheet
- FFBI Progress Monitoring Data & Individual Behavior Plans
- Behavior Coach & Social Worker Logs
- Decrease in behavior referrals from the playground & in the classroom